



New Jersey School of Conservation

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Action Socialization Experience

An ASE is a problem-solving situation that stimulates immediate participation in the activity. These experiences encourage small groups of students to cooperatively decide on a solution to a carefully designed problem and then carry out their plan of action as quickly and efficiently as possible. Students have approximately 15 minutes at each station. As a result, the students realize that through communication and cooperation they are able to solve numerous challenges. Visiting teachers/adults are the facilitators for the actual activities. Prior to the ASE class time, an ASE Meeting is mandatory for all those adults who are managing a station. During this ASE meeting, SOC staff will review the safety procedures and objectives of ASE. If facilitators are not present for the entire ASE meeting, that session will not be available to the students. Typical apparatus used in the ASE session include trolleys, spider web, volcano, etc.

Time: 1½-2½ hours

Maximum number of students: 10-130 in a maximum of 8-10 field groups

Field groups should be between 10-13 students per group

NJ Student Learning Standards:

COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION

- 2.1.8.PGD.4: Analyze the relationship between healthy behaviors and personal health.
- 2.1.8.SSH.3: Demonstrate communication skills that will support healthy relationships.
- 2.1.8.SSH.4: Compare and contrast the characteristics of healthy and unhealthy relationships.
- 2.2.8.MSC.5: Predict the impact of rules, etiquette, procedures, and sportsmanship on players' behavior in small groups and large teams during physical activities and games.
- 2.2.8.MSC.7: Effectively manage emotions during physical activity (e.g., anger, frustration, excitement) in a safe manner to self and others.
- 2.2.8.PF.2: Recognize and involve others of all ability levels into a physical activity.
- 2.3.8.PS.1: Assess the degree of risk in a variety of situations, and identify strategies needed to reduce deliberate and non-deliberate injuries to self and others.

LIFE LITERACIES AND KEY SKILLS

- 9.4.5.CT.1: Identify and gather relevant data that will aid in the problem-solving process.

9.4.5.CT.4: Apply critical thinking and problem-solving strategies to different types of problems such as personal, academic, community and global.

9.4.8.GCA.2: Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal.

SCIENCE

3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

SOCIAL AND EMOTIONAL LEARNING

All of our field lessons integrate the concepts of self-awareness, self-management, social awareness, responsible decision-making, and relationship skills found in the [New Jersey's Core Social and Emotional Learning \(SEL\) Competencies](#).